

Prof. Dr. Johannes Rincke

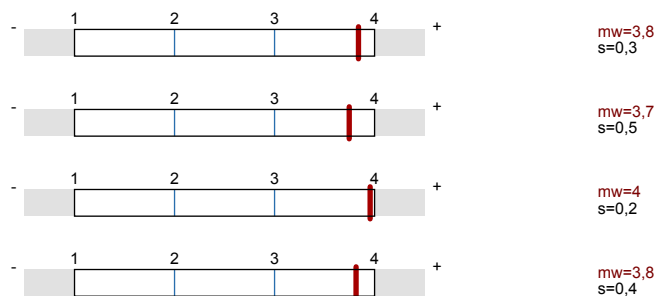
Seminar Public Economics 1
Erfasste Fragebögen = 10



Globalwerte

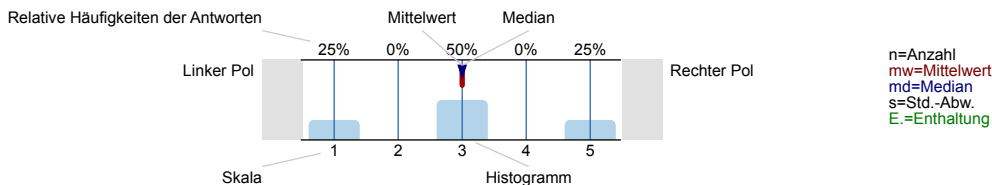
Globalindikator

- 1. Planning and Presentation
- 2. Interaction with Students
- 3. Competence development

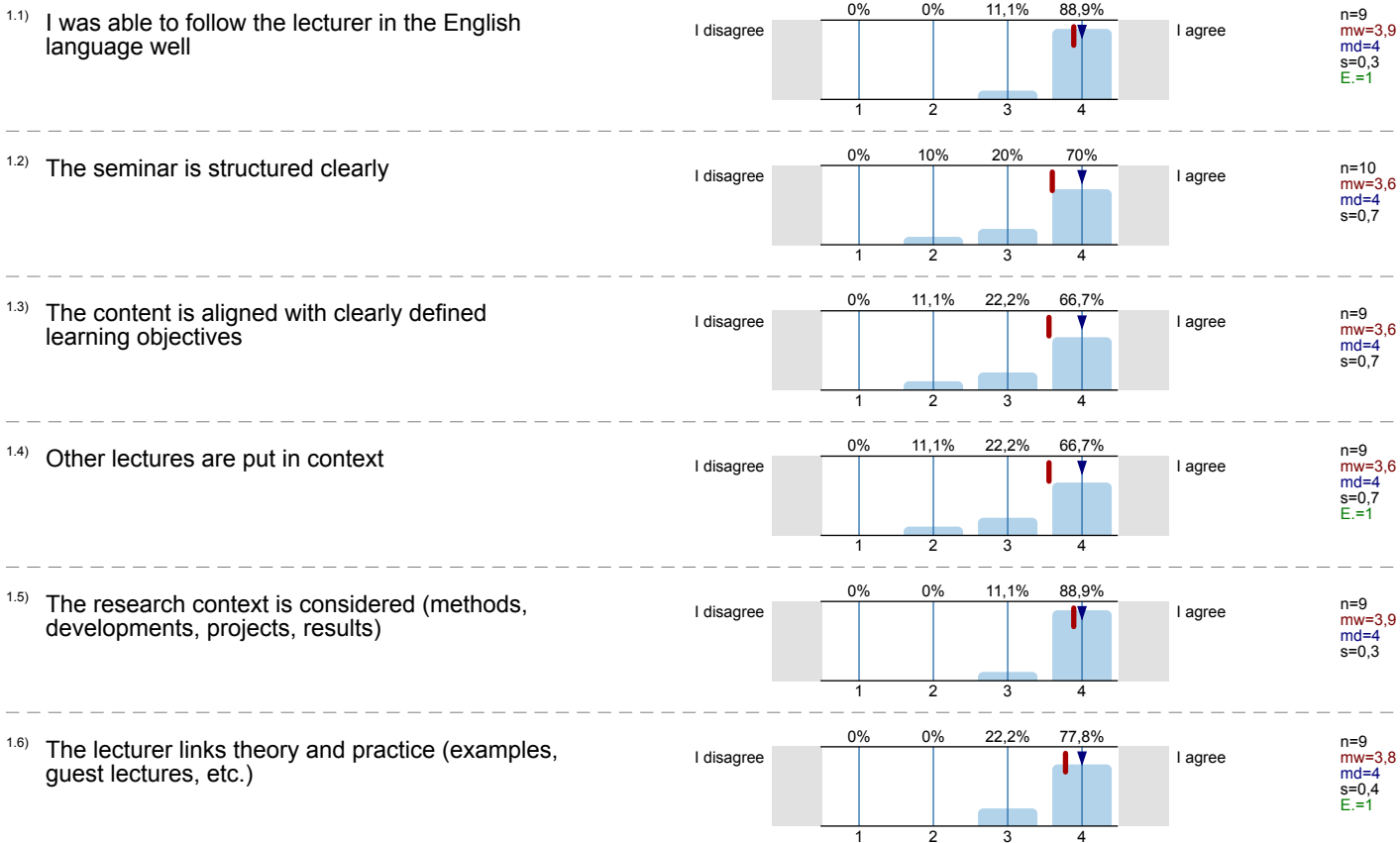


Legende

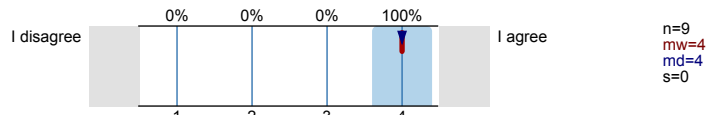
Fragestext



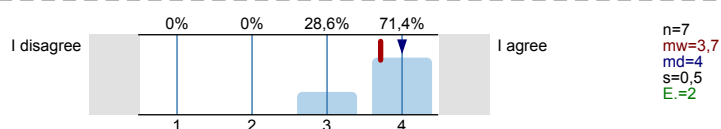
1. Planning and Presentation



1.7) The seminar is a good mix of knowledge transfer and discussion



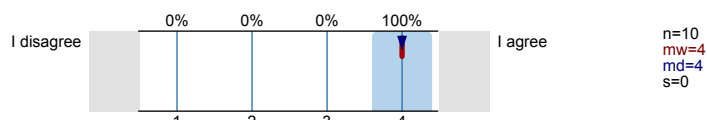
1.8) The teaching materials used during the seminar (e.g. slides, scripts, StudOn) help to understand the content better



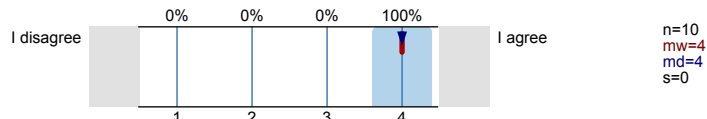
1.9) The content-related previous know-how of the students participating in the seminar differ. How could the lecturer better deal with this problem?

2. Interaction with Students

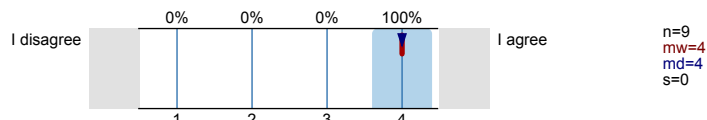
2.1) The lecturer is friendly and open-minded towards his students



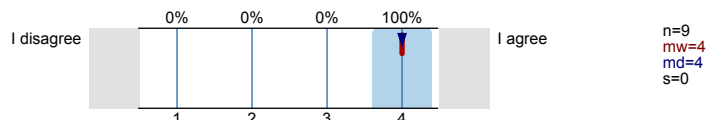
2.2) The lecturer motivates to ask questions and responds to them in detail



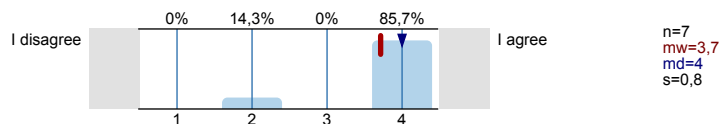
2.3) The students are supported well outside of the seminar (personally, electronically)



2.4) The lecturer supports the students thoroughly in their own performance



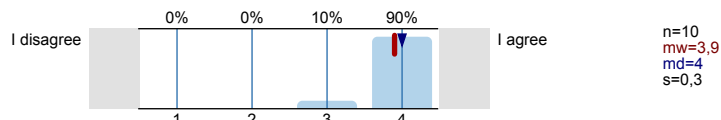
2.5) The lecturer provides appropriate feedback



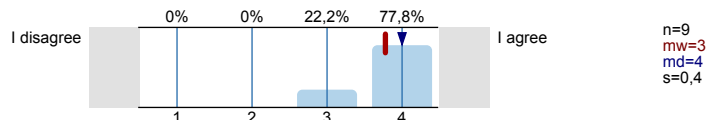
3. Competence development

The seminar contributed to my competence development in the following aspects:

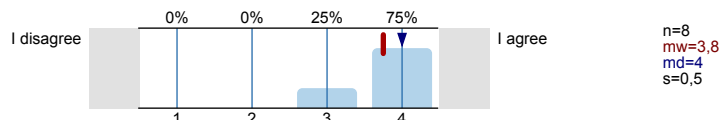
3.1) Professional competence (e.g. specialist know-how, professional problem solving methods)



3.2) Social competence (e.g. developing own positions in the professional context, giving reasons and presenting understandably)

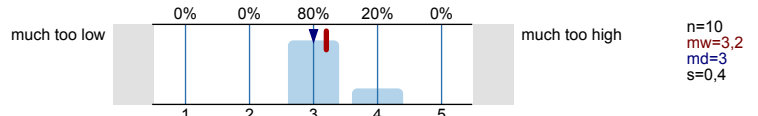


3.3) Personal competence (e.g. developing a realistic image of myself and taking consequences)

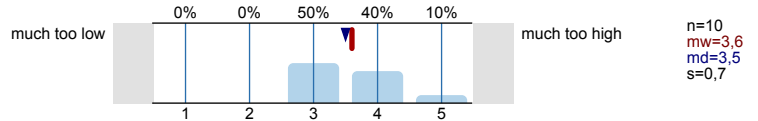


4. Challenge and Scope

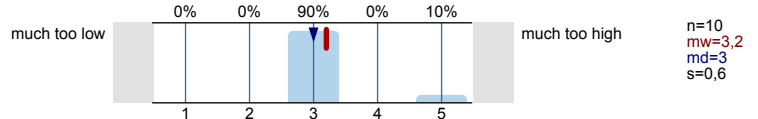
4.1) The degree of difficulty of the seminar is



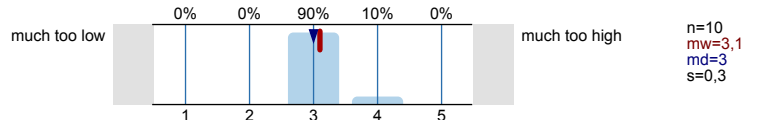
4.2) The scope of seminar contents is



4.3) The seminar speed is



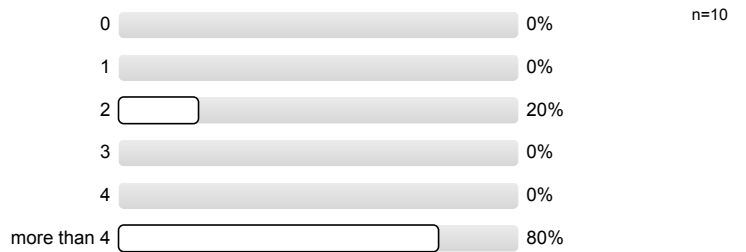
4.4) The previous knowledge expected in the seminar is



5. Self-study

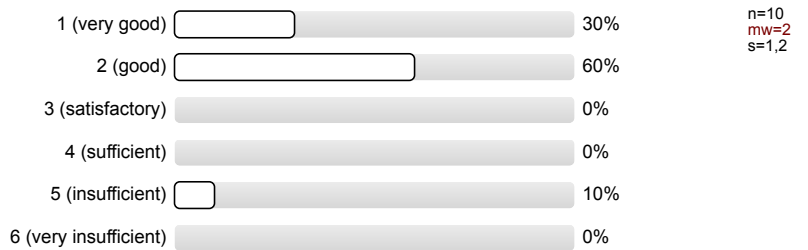
Self-study is a form of study which takes place outside of courses. For example it includes preparation and follow-up course work, literature research and preparation of presentations.

5.1) How much time did you spend for self-study for this lecture until now? Please specify in hours per week on average.

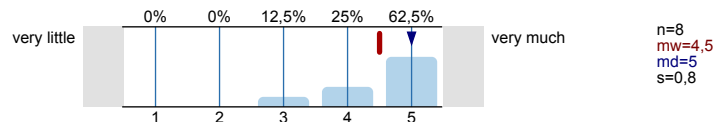


6. Global Lecture Assessment

6.1) What grade do you assign the seminar in general?

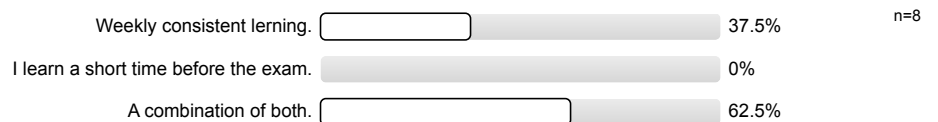


6.2) I learned in the seminar

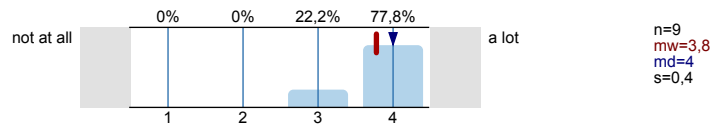


7. Socio-demographic Data and Background Variables

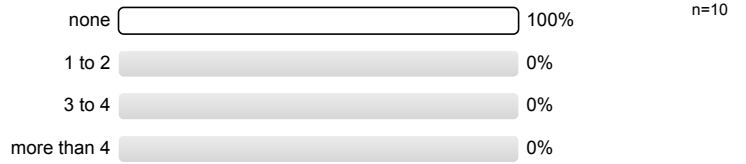
7.1) What learning style do you prefer?



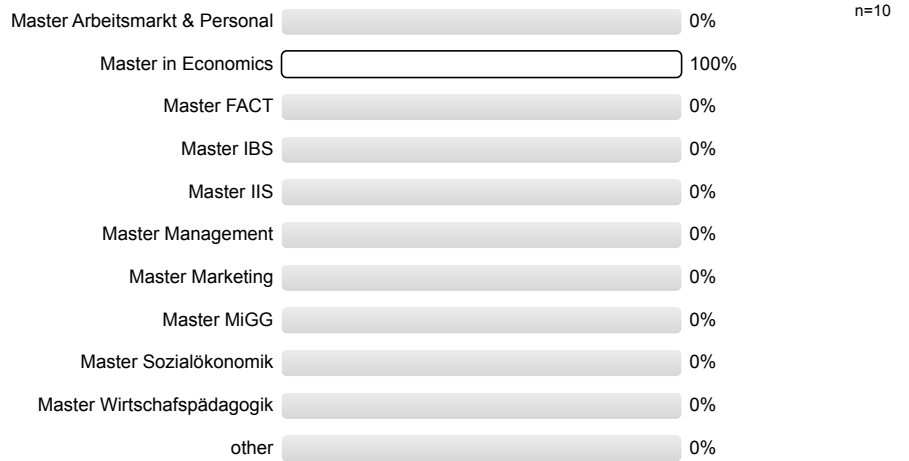
7.2) The seminar's subject is interesting



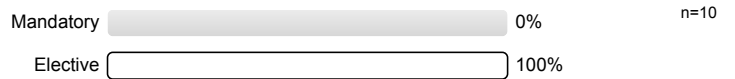
7.3) How many seminars did you miss?



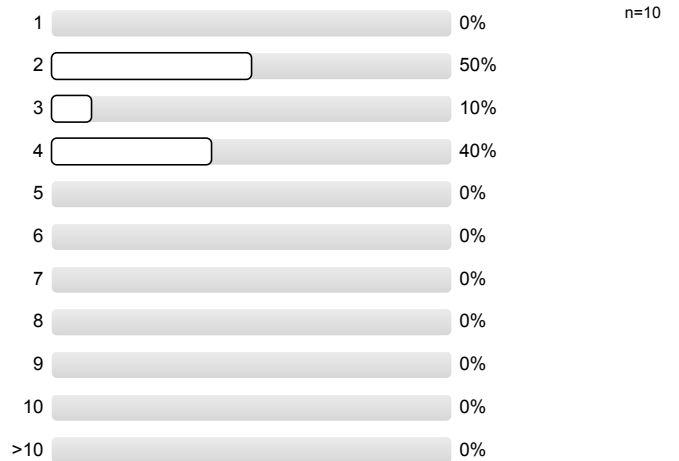
7.4) Please state your programme of study



7.5) I attended the seminar for the following reason:



7.6) For how many semesters (including the current semester) have you been participating in your study programme?



8. Final questions

Please write clearly and with a dark pen, to secure readability after scanning.

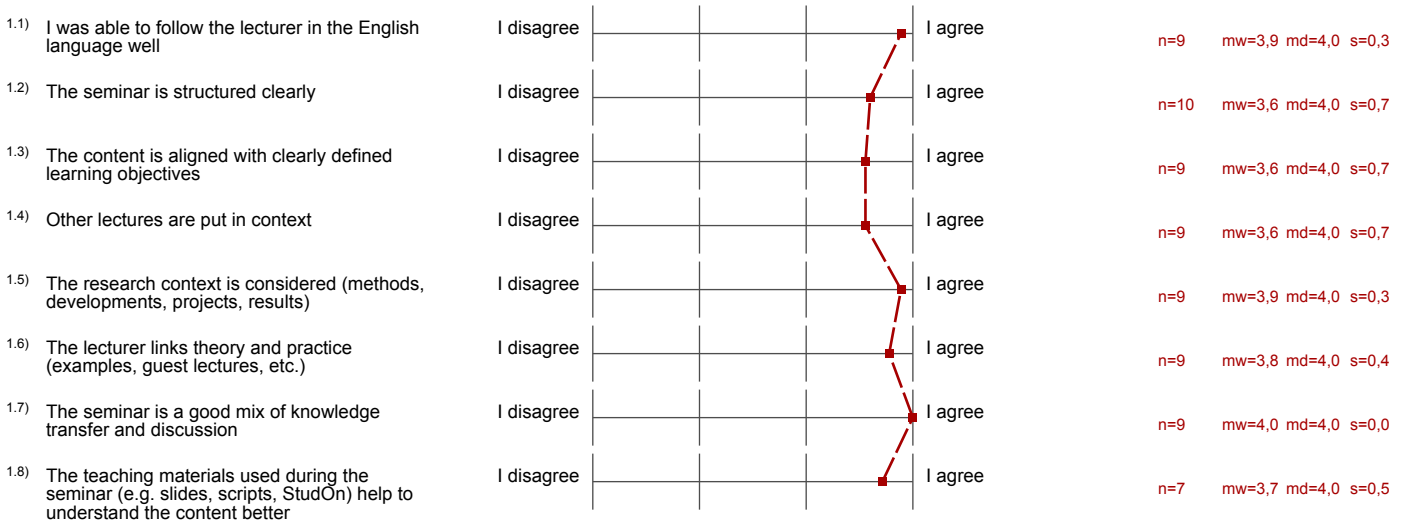
8.1) What do you particularly like about the seminar?

Profillinie

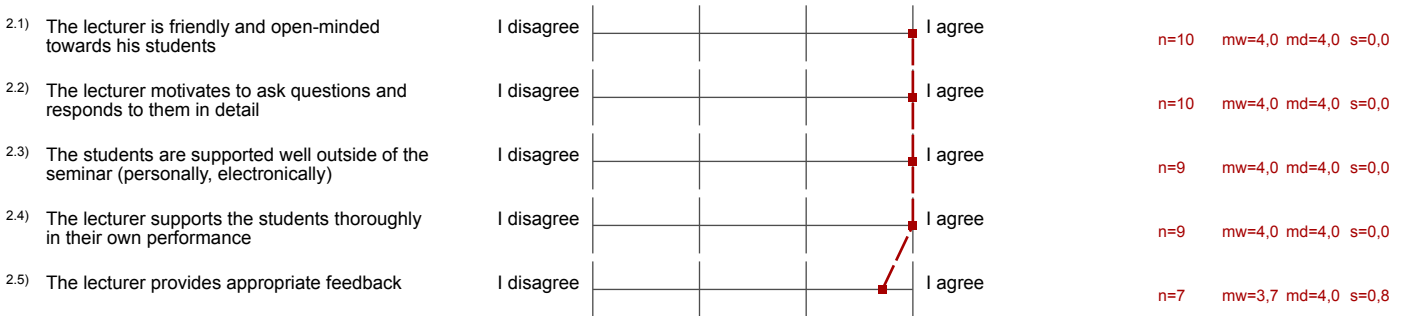
Teilbereich: LVE FB WiWi
 Name der/des Lehrenden: Prof. Dr. Johannes Rincke
 Titel der Lehrveranstaltung: Seminar Public Economics 1
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

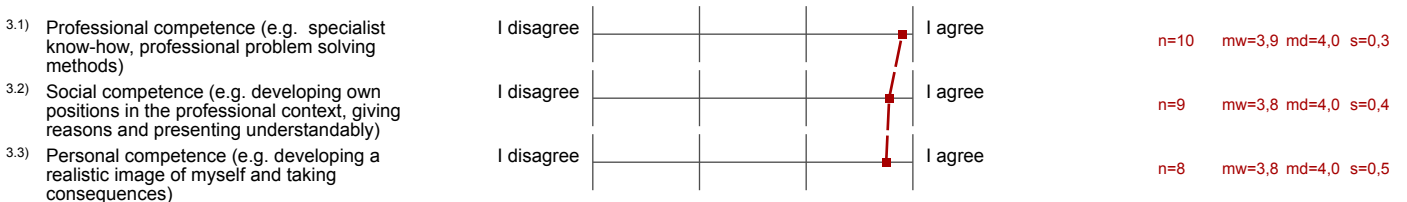
1. Planning and Presentation



2. Interaction with Students



3. Competence development



4. Challenge and Scope



